

Jesup Community School District



“High Expectations, High Achievement”

VOLUME XXXIII

April 2019 NUMBER 9

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School Finance and the Fiscal Year 2020 District Budget

Nathan Marting

Spring is the time of year where school districts in Iowa start their financial planning for the upcoming year. Classroom budget planning begins, projections of staffing needs, determining employee wages and salaries, and most notably preparing our annual district budget. School finance in the state of Iowa has been an uphill battle through the past decade. As we worked out of the recession of 2008 and now through a historic level of low state funding of public schools, the challenge is constant. Fortunately for the Jesup School District, we have been blessed with steady to increasing enrollment unlike many of the smaller rural school districts across the state. A school district's budget is driven by the number of students enrolled. When you have stable or increasing enrollment, it helps in stabilizing your financial numbers. The challenge however with growing enrollment is determining appropriate staffing levels to meet those growing needs. I will gladly accept that challenge as compared to the alternative of cutting staffing and programming that districts with declining enrollment must face.

At our March school board meeting, the Jesup School Board approved a draft of the fiscal year 2020 budget for publication. This budget was developed by myself and our business manager at the annual budget workshop at the AEA. It was then reviewed with our school board's Finance Committee where final recommendations were developed. The full school board then reviewed the proposed budget for publication and will take final action at our April school board meeting. Through our planning and conversations, it was set as a priority to keep our property tax rate in line with previous years' rates. Property taxes are one portion of our school funding. State supplemental aid makes up the other majority of funding for schools. The remaining funding is through a small portion of federal funding and then a variety of other revenues sources known as miscellaneous income. Some of the larger items that make up the miscellaneous income portion are tuition from other school districts for students who open enroll into our district as well as preschool and prekindergarten.

Where the majority of the budget is preset based on enrollment numbers, there are a few areas where there are adjustments that can be made locally. Three of those specific areas are the management levy, cash reserve levy, and pre-paying on general obligation bonds. Through our planning and based on the determination of our current and forecasted needs, it was determined to take a balanced approach in all three of these areas. The cash reserve fund will assist us in bringing our unspent cash and spending authority balances closer in line to one another. The management fund will allow us to meet the obligations to pay for our property, casualty, and workers compensation insurance. The pre-pay on the general obligation bond will allow us to pay off our outstanding debt sooner. This move is particularly important as it will allow our district the option sooner to address any additional facility improvement needs. All of these in addition to meeting our regular general fund expenditures will be accomplished while keeping our property tax levels flat. The Jesup School Board and Administration continue to work diligently in providing the highest quality education and programming while demonstrating strong fiscal responsibility.



HELLO FROM PERRY #1

Samantha Klein, 4-8 teacher Perry #1

Hello all! My name is Samantha Klein and I am the new 4th-8th grade teacher at Perry #1. I grew up in Dubuque, Iowa before moving to Cedar Falls to attend the University of Northern Iowa. I graduated from UNI in December of 2017 with a BA in Elementary and Middle Level Education and endorsements in math, language arts, science, and social studies. I spent a semester substitute teaching in Cedar Falls and Tripoli before beginning my first year teaching here in Jesup. I am amazed by how quickly the year is passing by so far. It has been wonderful getting to know my students and their families. This has been a great first year and I have received so much support from the staff members in town as well as my rural team. I am excited to continue getting to know my students, families, and staff members!

Feeding the birds!

Donny Wachendorf

The Jesup Elementary first grade classes got to take part in going to the park and feeding some of the animals there. The most adventurous part was getting there! We had to battle deep snow and some slippery sidewalks.

To prepare for our trip, the kids had to make bird feeders. They made necklaces with cheerios and pretzels on them. In science we have a unit developed around animals in winter. Everything that was taken to the park the animals will use in some way.

After hanging up all of the necklaces and food in the trees, it was time for the kids to have their own snack! Hot chocolate and cookies were provided by our great first grade parents!

The trip back definitely took longer as there were some kids dragging their feet. Climbing through the deep snow this year wore them out! It was another successful trip and a memory I hope they won't soon forget.



Early Out Enrichment

By Sydney Wachendorf

The elementary has been incorporating STEM (Science, Technology, Engineering, and Math) into our early out professional development days. This gives teachers a designated day to make sure that STEM is being incorporated into the curriculum. As a whole, the elementary tries to stay with the same theme every month. For example, the theme for December was winter. In January it was Martin Luther King Jr., and in February it was random acts of kindness.

In December, the fourth graders were faced with a challenge where the Grinch was up to his old tricks and the elves needed a fast and easy way to transport toys. The students had to create a luge for the elves using only the materials given (cardboard, paper plates, tape, and craft sticks). In January, the fourth graders were presented with an escape room. They used literacy skills, problem solving skills and more to help crack the code all while learning about MLK.



The students really look forward to these days. They are excited to participate in our upcoming enrichment days which include agriculture, coding, and virtual reality!

Happenings at the Jesup Public Library:

Antique Photo Identification Workshop

By identifying the method of Photography, variations in prints, fashions, hairstyles, backgrounds and subjects in the image, many clues can be found to help you identify them.

- Basic history of the photography process from 1840- early 1900's
- How to identify the Daguerreotype, Ambrotype, Tintype and others
- Differing fashion, hairstyles and backgrounds in photograph periods
- Bring along some antique photos of your own to identify.



Saturday, March 23rd

9:30–12:30

Jesup Public Library

Our teacher, Lile Potter, has been doing his own genealogical research for over 40 years. He has a BA in Social Work from UIU, MA in Educational Psychology from UNI and a Professional Learning Certificate in Genealogical Studies from the National Institute of Genealogical Studies. He teaches Genealogy and various Family History workshops and classes in Eastern Iowa.



Get Social!

Join us March 12th, 19th, 26th and April 2nd at 6 PM in the Community Room

- EACH NIGHT WE WILL BE COVERING THE INS AND OUTS OF A DIFFERENT SOCIAL MEDIA: FACEBOOK, TWITTER, YOUTUBE, SNAPCHAT, INSTAGRAM, ETC.
- WE WILL NOT ONLY GO OVER THE WEBSITE, BUT WE WILL LEAVE YOU WITH A GENERAL INFO PACKET AND HAVE TIME FOR QUESTIONS.
- ALL ARE WELCOME AND NO PRIOR KNOWLEDGE IS NEEDED WE WILL START FROM CREATING A PROFILE AND EXPLORE EACH FEATURE OFFERED BY THE SITE





We Want YOU- YOU MATTER!

J-Hawk Mentor Program

Can you think of a person that has made an impact on your life? I think of a mentor. When you think of a mentor, what comes to mind? I think of a guide, support, care, and fun! Mentoring has been proven to have lifelong benefits. Students with mentors benefit both personally and academically.

Personally, students have been shown to grow intellectually, interpersonally, and emotionally. In addition, they are better planners, organizers, and problem solvers. Students with mentors grow in self-awareness and self-confidence.

Academically, students with mentors have a higher rate of graduation, are less likely to drop out of school, and create bigger goals. Their behaviors, attitudes and relationships improve. This can all be attributed to a mentor, to someone who devotes an hour of their time each week to helping a student.

Jesup has a great volunteer program. We'd like to expand this program to also include this mentoring component. Are you someone who will change a life? Can you encourage and support a student? We'd love to have you! We are seeking mentors for grades Pre-School thru 6th grade.

The requirements of a mentor in our program are:

- * High School Graduate
- * Willing to schedule 1 hour a week with their mentee.
- * Must pass a criminal background check as part of the volunteer form requirements.
- * Must be willing to participate in various activities with their mentee.
- * Must maintain confidentiality.

We want YOU- to build trust, to encourage, to listen, and to have fun with our students. You MATTER!

Please contact Dorthea Bovy if you're interested.

Dorthea Bovy

School Counselor

319-827-1700 ext. 1126

Summer Childcare 2019

It's that time of year to start thinking about childcare for the summer. We are starting with first getting a list of families interested so we can begin the planning stages. Paperwork will be handed out closer to March and we will again be doing a fundraiser to help with funds for field trips to reduce parent expenses. We are so excited for another fun summer!! Costs are tentatively set at \$25 per day for the first child and \$19 per day for each additional child per family. This year the rate will include two snacks and 3 milks throughout the day. Lunches will cost \$2.45 per day if you are wanting one provided. Sunscreen will also be provided this summer. There will be a \$25 deposit required to hold your spot at the time of registration. This amount will be deducted from first your bill when you use the program. You will be given a calendar to fill out monthly to let us know what days you plan on using the program so we can plan our staffing accordingly. You will be charged based on the calendar whether you use the program for each day you mark or not. This ensures that we meet student to staff ratios required by DHS. Summer Care is offered to students who are 2 years old and entering Preschool in the fall through current 4th graders entering 5th grade in the fall. Just a reminder, Jesup Programs are licensed through the Department of Human Services and accepts Childcare Assistance. If you believe your family qualifies, be sure to contact DHS to get this set up before summer gets here.

For more information contact Meagan Devlin at mdevlin@jesup.k12.ia.us

What's New in Middle School Math from the Student Perspective

By Megan Rothlisberger

Jesup Middle School has adopted a new math curriculum for grades 6-8 this school year, called Open Up Resources (OUR). The curriculum is available free online and comes highly recommended through EdReports.org. It is a problem solving based curriculum that encourages lots of discussion in class and really gets down to why something works the way it does in math.

I have talked with parents and community members about the new series and have been able to share all the things that I love. That made me wonder, "What do the students think of it?" I went straight to the source and asked them, "What do you like about OUR Math?" I was very excited to find that some of the things I have loved are seen from the student side as well. Here are some of their responses:

- "I like the activities that we do. We talk about them and I feel like I learn more."
- "I like that even when I am sick, I can still go online to see the textbook or lessons."
- "I like that it teaches you different methods of how to do things and how it explains things."
- "I like that we get to work with real scenarios."
- "I like the online applets. They help you see what is going on in a problem better."
- "I like that there is Khan Academy so if we want to study for a test we can go there and it tells me if I am right or wrong right away."
- "I like how problems are given a context."
- "I like how we do math on the computer. We deal with less paper and it keeps me organized."



Dystopian Literature by Bethany Meier

In recent years, Dystopian Literature has swept our nation's teens off of their feet. The characters are rebellious, their choices are questionable, and their setting is post-apocalyptic.

I know what you are thinking, why should I let my teen read this?! Isn't it going to spark some sort of rebellion, like the ones we see on television?

Don't worry, Dystopian Literature is great for your teen, especially when they are in the midst of the greatest year of their life, 8th grade.

Dystopian Literature teaches our students social responsibility. It aims to help teens have courage to stand up for what is right. Dystopian Literature also helps them see the consequences of social situations that are taken too far.

Not only is Dystopian Literature entertaining, but it does teach our young adults valuable life lessons. And yes, I would fully trust them to help me during a post-apocalyptic event...

Mrs. Meier's Dystopian Recommendations:

The Giver, by Lois Lowry

The Testing, Joelle Charbonneau

Delirium, Lauren Oliver

Among the Hidden, Margaret Peterson Haddix

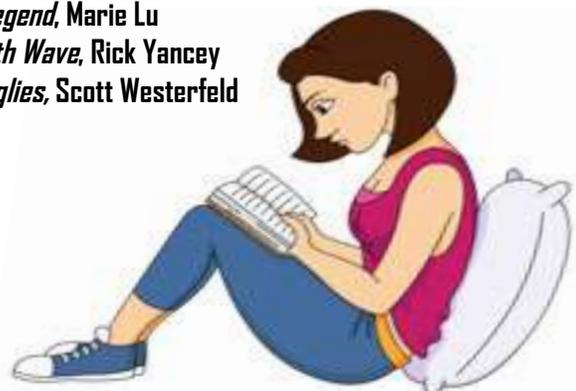
Matched, Ally Condie

Ender's Game, Orson Scott Card

Legend, Marie Lu

5th Wave, Rick Yancey

Uglies, Scott Westerfeld



From the Counselor's Corner:
What is Life After 8th Grade Going to Look Like?
By Kristen Bauer, 7-12 School Counselor

This is a question that the 8th grade students are exploring in Guidance Class. With the help of My Academic Plan (planyouradventure.net), students have been or will be taking interest inventories, exploring career options, researching colleges and planning for high school. As a class, we have been or will be looking at their desired careers and figuring out what they need to do to get there.

By the time 8th grade curriculum, students will:

- Take interest inventories on My Academic Plan (MAP) that will link them to careers.
- Research careers (e.g. description, salary, outlook, education, etc.) using MAP and other career websites.
- Learn how to determine what type of education (including specific majors) is needed for each career.
- Learn how to find out which majors are offered at each college.
- Research colleges (e.g. tuition, enrollment, location, type of college, etc.) using college websites and the "Your Course to College" booklet provided by Iowa College Aid.
- Learn how to find admission requirements for colleges.
- Learn about Jesup graduation requirements.
- Prepare a 4-year high school plan that will meet Jesup graduation requirements as well as college admission requirements.
- Learn about goal setting and decision making processes.

8th grade may seem a little soon to start talking about high school, graduation, colleges, and careers, but it is never too early to start planning for the future. Taking the right steps now will only make things easier when the time comes to make decisions in the future.

Positive Office Referrals
By Paul Rea

The majority of the time when a student is sent to the principal's office it's because they did something wrong. At the beginning of the second semester, the high school implemented a Positive Office Referral program to recognize students that go above and beyond throughout the course of the day. This program is not meant to recognize students for simply doing what is expected of them, but going beyond that expectation.

When a teacher witnesses a student doing something above what is expected of them they give them an Positive Office Referral sheet and send them to my office. I discuss with the student what they did to earn the referral and let them know how proud of them I am and how much their positive behavior and impact on our school culture is appreciated. I encourage them to keep being awesome!

The teacher then sends an email home to the parents about the referral and what their child did to earn it. The teacher also sends me a copy of the email so I get a little greater insight into what the student did to earn the referral.

At the end of each month I draw two names from all the Positive Office Referrals from that month. These two students get a t-shirt from Joe Beckman's website. Joe came and spoke to our students earlier this school year about maintaining the human connection with each other and to have a positive impact on your school, community, and the world. I also draw two other names for lunch from Joes' Pizza.

The goal of this program is to promote positive behavior among our students. It's a great opportunity to recognize students as they do great things throughout the school year. It also provides another opportunity to communicate with parents about the great things their son or daughter is doing during the school day. Our feedback from both students and parents has been very positive. If you see one of our students going above and beyond let us know!



INDUSTRIAL TECH.

By: Alex Ruehlow



It is an exciting time to be in the Jesup Industrial Tech Programs. There are a lot of cool projects going on in almost all of the classes.

Metals kids gained a lot of hands-on experience welding. They spent time using Oxygen and Acetylene to make a weld. They also did a bunch of stick welding. Using tap and dye to create bolts and nuts, as well as made a sheet metal tool trays using one piece of sheet metal.

I also have students that are enrolled in the Hawkeye Welding class. This is Introduction to Welding Health and Safety, and Introduction to MIG welding as well as a developmental class. Students will get in depth training on the process of short arc, long arc, vertical up and overhead MIG welding. They will also earn credit from Hawkeye upon successful completion of the class.

The Industrial Tech classes have also been very busy doing projects. I have 3 classes of Industrial Technology kids who are making American flag cutting boards and pallet wood shoe racks for their class projects this year. They decided that these would be a great project that they can use woodworking skills. They found a great design that will give them a great deal of hands on with many different tools. The class is doing an assembly line process in order to get them all done.

Woods students are building their keepsake boxes. Students will be using different joinery, and woodworking techniques in-order to make a nice keepsake box that they can have for years to come. Different joints that they will use are edge gluing panels, kreg screws, biscuit joint, and dovetails, and dado cuts

These are just a few of the things that we are working on in the Industrial Tech department. We are always looking for projects for classes. If you have any that you would like to talk with me about please email or call me. My email is aruehlow@jesup.k12.ia.us, and phone is 319-827-1700 ext 1321



Please join us for the Coffeehouse Variety Show 2019!

It is **Thursday, March 21st at 7 PM** in the North Gym.

Free will donations and bake sale items will be available.

Performances will include: various high school student talents, the high school band and choir, and a much anticipated rematch of the Lip Sync battle from last year!

Also, come out and support our music students by attending the 5-8th grade band and vocal concert on Thursday, March 28th!

It will start at 7 PM in the South Gym.

Jesup High School presents

"In this lyrical, atmospheric interpretation of Peter Pan, Jeremy Bloom strips the familiar story down to it's emotional essence. Peter lures Wendy away from her nursery to the magical world of Neverland, where she joins his adventures with Tinker Bell, Tiger Lily and the menacing Captain Hook. A low Tech, inventive adaptation of J.M. Barrie's original Peter/Wendy will mesmerize audiences of all ages."

Save the Date(s)!! Friday, March 22nd and Saturday, March 23rd at 7 PM

Admission is \$5 (Activity passes accepted)

for more information or to learn about opportunities to get involved, contact the Play Director, Cami Sackett at csackett@jesup.k12.ia.usd PM

Why take Art? Where is the value beyond school?

By Kate Miller

"I'm not an artist," "I don't have any talent," and "I can't draw," are all things I hear on a regular basis. But despite all these protests, worries, and fears, we have some outstanding artwork hanging in the hallways. While some people have a predisposition to art, honing and developing these abilities is a skill like any other. Drawing can be taught just like a sport, and just like sports, the more you do it, the better you get. But how do we teach something that seems elusive, and even more importantly, where is the value in teaching Art?

To teach drawing, we ask students to learn and explore several elements and principles of design including line, value, color, proportion, and emphasis, just to name a few. Through the use of reference photos, techniques, and materials, students make close observations and work to capture the details in the images. Many of their projects are challenging, and they'd like to start over about half way through. However, they are encouraged to engage and persist to completion. It's amazing how well these projects turn out in the end.

I often ask students to reflect on their project and decide if there is more they can do to enhance their project – can they stretch themselves just a little more today? Amazingly, they can, and they do. After a few rounds of this, I hear them asking each other these same questions, and providing positive suggests. Watching and cultivating these interactions build the Studio Habits of Mind in our students – engaging and persisting, observing, reflecting, stretching, and collaborating. I believe these are invaluable traits to being successful life long learners, striving for your best, and making informed decisions. Students need to be keen observers of the world around them as they learn to filter the massive amounts of propaganda they encounter. Students be able to reflect on improvements in order to provide their best at their endeavors. Students need to learn to dig in or engage and persist when faced with challenges. And collaboration not only helps us perform in a team, but it also allows us to become leaders by building up those around us. I believe these are the core aspects that are critical for students to learn in the Art room. But, these are just the basics, the core culture. When we take these traits and pair them with a growth mindset, we begin to foster creative thinking. The growth mindset encourages students to try new ideas and not be afraid of failure. The Art room is a wonderful place to cultivate this willingness.

As students advance in the Art department, they are given a wide variety of choice. They can choose their projects, the medium, their subject. Students are encouraged to test and experiment with a variety of mediums to choose what they think will work best for their project. Through this method, they are learning to pay attention to the details and make informed choices. The wonderful aspect of this opportunity allows the student to begin choosing their path of learning. Sometimes the amount of choice is overwhelming, and I get a lot of "but, I don't know what to do," In these cases students can reference several projects which present a series of criteria but leave the prompt open ended. This requires students to employ creative problem solving skills to create an end product.

These opportunities also spark a lot of conversations on how to "fix" projects that aren't turning out as expected. These challenges allow the student additional opportunities to generate creative problem solving techniques and critical thinking skills to resolve the issue. All of these aspects foster the growth mindset by allowing students to explore ideas and experiences with a minimal risk of failure. When students are empowered to learn they begin to understand the methods and desire to seek out new learning opportunities on their own. When we accomplish this, the value of an art class becomes, not the ability to draw or paint, but the ability to try new things without the fear of failure, to persist with determination, and to seek resources to continually improve.

For more related information on the value of Art classes:

<https://www.edutopia.org/arts-music-curriculum-child-development>



Driver Education Summer 2019 Jesup Community Schools

Enrollment for 2019 Summer Driver Education will end May 6, 2019.

Forms are available at Jesup High School, Don Bosco HS and St. Athanasius School offices

- First session Driver Education will be June 6 to July 6 Second session will be from July 8 to August 9(dates may vary due to enrollment).
- Enrollment is limited to 28 students/class.
- Classroom instruction will be weekday mornings from 7-9. Classes will not meet every day during these sessions.
- Behind the Wheel Instruction will be offered week days (and Saturdays for 1st session only) as scheduled. Each driving session will be 2hrs in length.
- Driving and class days will be scheduled the first class period.
- Students will be able to choose with whom they would like to drive.
- Students must have valid Learners Permit by the first class day to be eligible for the class.
- Enrollment will be based on choice of session and then on age. Oldest students receiving priority until class capacity is reached.

Please contact Jesup High School office regarding questions.



Jesup Community School District 2018-2019 **APPROVED REVISED** School Calendar

Summary of Calendar:
 Days/Hrs in classroom:
 First Semester
 Second Semester
TOTAL DAYS/HRS 177/1125.0

CALENDAR LEGEND

Start/End	
Quarter	
Trimester	
Holidays	
Vacation Days	
PD Day	
Early Dismissal	
P/T Conf	

HOLIDAYS:

Labor Day (9/3)
 Thanksgiving Day (11/22)
 New Year's Day (1/1)
 Memorial Day (5/27)

August 2018					Student Days/Hours	
M	T	W	Th	F		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
September 2018						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
October 2018						
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				
November 2018						
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		
December 2018						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						
January 2019						
	1	2	3	4		
7	8	9	10	11		
14	15	16	17	18		
21	22	23	24	25		
28	29	30	31			
February 2019						
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28			
March 2019						
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		
April 2019						
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					
May 2019						
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		
June 2019						
3	4	5	6	7	177	1125.0
10	11					

180 Days/1080 Hours Calendar

Aug 8	Registration
Aug 21	Professional Development
Aug 22	Professional Development
Aug 23	Begin 1 st Semester
Sept 3	Labor Day (No School)
Sept 5	1:15 Early Dismissal (PD)
Oct 3	1:15 Early Dismissal (PD)
Oct 15	No School (PD)
Oct 26	End 1 st Qtr
Nov 6	P/T Conferences
Nov 7	1:15 Early Dismissal (PD)
Nov 8	P/T Conferences
Nov 9	No School (Comp Day)
Nov 12	No School (PD)
Nov 21	End 1 st Trimester
Nov 21	1:15 Early Dismissal
Nov 22-23	Thanksgiving Holiday (No School)
Dec 5	1:15 Early Dismissal (PD)
Dec 21	1:15 Early Dismissal
Dec 24-Jan 2	Winter Break
Jan 3	School Resumes
Jan 11	End 1 st Semester
Jan 14	Begin 2 nd Semester
Jan 21	No School (PD)
Feb 6	1:15 Early Dismissal (PD)
Mar 5	P/T Conferences
Mar 6	1:15 Early Dismissal (PD)
Mar 7	P/T Conferences
Mar 8	No School (Comp Day)
Mar 15	End 2 nd Trimester
Mar 29	End 3 rd Qtr
Apr 3	1:15 Early Dismissal (PD)
Apr 18	Student Make Up Day
Apr 19	No School
Apr 22	Student Make Up Day
May 1	1:15 Early Dismissal (PD)
May 19	Graduation
May 27	Memorial Day
Jun 5	Last Day for Students
Jun 5	1:15 Early Dismissal
Jun 5	End 4 th Qtr
Jun 5	End 3 rd Trimester
Jun 5	End 2 nd Semester
Jun 6	No School (PD)
Jun 7	No School (PD)
Jun 10	No School (PD)

Note: One Professional Development Day is met through fulfilling the weekly collaborative meeting requirements for one semester.

Approved: 3/11/19



This Institution is an equal opportunity provider.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1/ BREAKFAST: Fruit Frudel LUNCH: Chicken Nuggets, Pasta Salad, Peas, Fresh Cauliflower, Mixed Fruit ALTERNATE: Crispito	2/ BREAKFAST: Breakfast Pizza LUNCH: Hamburger/WG Bun, Tomato Slices, Corn, Applesauce ALTERNATE: Turkey/WG Bun	3/ BREAKFAST: Waffles LUNCH:Scalloped Potatoes/Ham, Green Beans, Dinner Roll, Peaches ALTERNATE:Fish	4/ BREAKFAST: Bagel/Cream Cheese LUNCH:Corn Dog, Baked Beans, Steamed Carrots, Banana ALTERNATE: Chicken Salad/WG Bun	5/ BREAKFAST: Egg Bake/Toast LUNCH:Pizza Crunchers, (Something NEW!!!) Romaine/Dressing, Celery Sticks, Pears ALTERNATE: Turkey/Ham/Cheese Sub	6/
7/	8/ BREAKFAST: Pancake on a Stick LUNCH:Italian Chicken Patty/WG Bun, Baked Chips, Mixed Vegetables, Fresh Cauliflower, Pineapple ALTERNATE:Ham & Cheese/WG Bun	9/ BREAKFAST: Mini Donuts LUNCH:Tenderloin/WG Bun, Corn, Celery Sticks, Orange ALTERNATE:Turkey/WG Bun	10/ BREAKFAST: Minni Cinni LUNCH:Chicken Strips, Mashed Potatoes/Gravy, Green Beans, Dinner Roll, Pears ALTERNATE:Egg Roll	11/ BREAKFAST: French Toast Sticks LUNCH:Hot Dog/WG Bun, Baked Beans, Carrot Sticks, Applesauce ALTERNATE:Chicken Salad/WG Bun	12/ BREAKFAST: Scrambled Eggs/Toast LUNCH: Pizza Wedge, Marinara, Fresh Broccoli/ Ranch, Banana, Ice Cream ALTERNATE:Tuna Salad/ WG Bun	13/
14/	15/ BREAKFAST: Muffin LUNCH:Taco Quesadilla, (Something NEW!!!!) Salsa, Coleslaw, Peas, Mixed Fruit ALTERNATE:Ham/WG Bun	16/ BREAKFAST: Breakfast Bread Stick LUNCH:Breasted Beef Patty/WG Bun, Corn, Celery Sticks, Pineapple ALTERNATE Turkey/WG Bun:	17/ BREAKFAST: Pancakes LUNCH:Goulash , Green Beans, Carrot Sticks, Dinner Roll, Peaches ALTERNATE: Breasted Pork Chop	18/ BREAKFAST: Yogurt Parfait LUNCH:BBQ Pork Rib/WG Bun, Potato Salad, Baked Beans, Pears ALTERNATE: Chicken Salad/WG Bun	19/ ;) NO SCHOOL:	20/
21/ 	22/ BREAKFAST: LongJohn LUNCH:Ham Patty w/ Cheese WG Bun, Corn, Fresh Broccoli, Mixed Fruit ALTERNATE: Tuna Salad/ WG Bun	23/ BREAKFAST: Poptart LUNCH:Breasted Chicken Patty/WG Bun, Fresh Cauliflower, Peas, Apple ALTERNATE:Ham/WG Bun	24/ BREAKFAST: Cinnamon Roll LUNCH:Beef & Noodles, Green Beans, Carrot Sticks, Dinner Roll, Pears ALTERNATE:Fish	25/ BREAKFAST: McJHawk LUNCH:Brat Wurst/WG Bun, Baked Beans, Celery Sticks, Peaches ALTERNATE:Turkey/WG Bun	26/ BREAKFAST: Sausage Gravy/Biscuit LUNCH:Pizza Wedge, Marinara, Romaine/ Dressing, Pineapple, Ice Cream ALTERNATE: Chicken Salad/ WG Bun	27/
28/	29/ BREAKFAST: Snack Bread LUNCH:Sloppy Joes/ WG Bun, Baked Chips, Steamed Carrots, Celery Sticks, Banana ALTERNATE:Grilled Chicken/WG Bun	30/ BREAKFAST: Breakfast Pizza LUNCH:Breasted Turkey Fritter/WG Bun, Potato Salad, Fresh Broccoli, Applesauce ALTERNATE:Ham/WG Bun				

BREAKFAST options includes cereal variety, oatmeal, toast, applesauce, orange, orange juice, apple juice, grape juice fresh fruit variety

SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits.

April 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
FCCLA State Leadership Conference	FFA Banquet Begin 4th Quarter 4:15 pm HS Golf vs. Denver	4:30 pm Jesup Girls Track Meet 2019 4:45 pm HS Boys Track @ Ed-Co 5:00 pm HS Girls Soccer @ Maquoketa 5:30 pm HS Boys Soccer vs. Maquoketa	1:15 pm Early Dismissal - Professional Development - PK-12 6:00 pm Booster Club Meeting	Performing Arts Trip to St. Louis 4:30 pm HS Boys Track @ Hudson 5:30 pm HS Boys Soccer @ Solon	4:15 pm HS Golf vs. Wapsi Valley 5:30 pm HS Girls Soccer vs. Vinton-Shellsburg 5:30 pm HS Boys Soccer @ Vinton-Shellsburg	9:00 am HS Boys Track @ Iowa City West Invite
7	8	9	10	11	12	13
	National Library Week HS Homeroom Fundraiser 4:15 pm MS Girls Track @ Dike-NH 4:15 pm HS Golf @ Union 5:30 pm HS Girls Soccer vs. Decorah 6:00 pm Elementary PTO Meeting 7:00 pm School Board Meeting 7:00 pm HS Boys Soccer vs. Decorah	4:15 pm MS Boys Track @ Dike-NH 4:15 pm HS Golf @ BCLUW 4:30 pm HS Girls Track @ Oelwein 4:30 pm Jesup Boys Track Meet @ Home 4:30 pm HS Girls Soccer @ Mt. Vernon 5:30 pm HS Boys Soccer vs. Mt. Vernon		4:15 pm MS G/B Track @ Grundy Center 4:30 pm HS Boys Track @ Hudson (Wurzer Relays) 4:30 pm HS Boys Soccer @ South Tama 4:45 pm HS Girls Track @ Dike-NH 5:30 pm HS Girls Soccer vs. South Tama		ACT Test Date Prom 9:00 am HS Boys Golf @ Waverly Shellrock Tourney
14	15	16	17	18	19	20
HS Homeroom Fundraiser State FFA Convention National Library Week Palm Sunday	4:30 pm HS Girls Track @ Maquoketa Valley 7:00 pm FFA Chapter Meeting 7:00 pm K-4 Spring Concert	4:00 pm MS G/B Track @ Sumner-Fred (Wapsie Meet) 4:15 pm HS Golf vs. Coumbus 4:30 pm HS Boys Track @ Dike-NH 5:00 pm HS Girls Soccer @ Williamsburg 5:30 pm HS Boys Soccer vs. Williamsburg	11:00 am Senior Citizen Lunch Extension 1301	Maundy Thursday 4:30 pm HS Boys Track @ Denver 5:00 pm HS Boys Soccer @ Dewitt 5:30 pm HS Girls Soccer vs. Dewitt	Good Friday No School - Spring Break 5:00 pm HS Girls track @ Charles City	
21	22	23	24	25	26	27
Administrative Professional Week HS Homeroom Fundraiser Easter	4:15 pm HS Golf @ Hudson (South Hills) 5:00 pm HS Girls Track @ CPU 5:00 pm HS Boys Track @ Maquoketa Valley	5-6 Honor Choir 5:00 pm HS Girls Soccer @ CCA 7:00 pm HS Boys Soccer @ CCA	Drake Relays Administrative Professional Day	4:15 pm MS G/B Track @ Denver 4:15 pm HS Golf vs. Sumner-Fred	4:15 pm HS Golf vs. Dunkerton and Tripoli 4:15 pm HS Boys Soccer @ Marion 4:30 pm HS Girls Track @ Cascade 4:45 pm HS Boys Track @ Starmont 5:30 pm HS Girls Soccer vs. Marion	
28	29	30	1	2	3	4
	4:15 pm MS Girls Track @ CPU 4:15 pm MS Boys Track @ Maquoketa Valley 4:15 pm HS Golf vs. Dike-NH 4:45 pm HS Girls Track @ Aplington-Parkersburg 6:00 pm JStars Meeting	5:30 pm HS Girls Soccer vs. Benton 5:30 pm HS Boys Soccer @ Benton 7:00 pm 9-12 Grade Concert				

Jesup Community School District

Regular Board Meeting
March 11, 2019, 7:00 p.m.
PreK-8 Media Center

Public hearing on the 2018-19 School District Calendar was held with no comments received.

REGULAR BOARD MEETING 03/11/19

The Board of Directors of the Jesup Community School District regular meeting was called to order by President Riensche at 7:01 p.m., March 11, 2019, in the PreK-8 Media Center.

PRESENT: Baldwin, Bucknell, Jones, Knutson, Riensche, VanderWerff

ABSENT: Thorson

CONSENT ITEMS (I, II, III)

The following consent items: A) Minutes of the February 11, 2019 Regular Board Meeting and February 21, 2019 Board Work Session; B) February Financial Statements; C) March Expenditures and Claims

Upon motion by Baldwin, seconded by Bucknell, it was
RESOLVED: to approve the consent items as presented
Motion Carried

STAFF PRESENTATION

The FIRST Tech Challenge (FTC) team presented a demonstration of their robot completing programmed activities. The team fielded questions from the board and provided an insight on the future direction, goals, and funding of the program.

Elementary/Rural – Principal Pottebaum reported on the elementary read-a-thon challenge; teachers are reviewing methods of teaching literacy; and an explanation of the beginning stages of a mentor program.

Middle School – Principal Loecher reported on professional development activities; and recognized the 8 students selected to NEICDA honor choir.

High School – Principal Rea submitted a written report on the positive office referral program; recognized students selected for All-Academic NACL Conference and state individual speech contest results; a survey being prepared for high school parents on parent/teacher conference; a re-cap of the 9th grade registration night; and the presentation to students on social media safety courtesy of Riverview.

District – Superintendent Marting reported on the availability of the Good Conduct Policy draft from the work session; and a legislative update.

BOARD POLICY REVIEWS (IV)

Upon motion by Baldwin, seconded by Knutson, it was
RESOLVED: to approve the board policies 605, 605.1, 605.1R1, 605.2, 605.3, 605.3E1, 605.3E2, 605.3E3, 605.3R1, 605.4, 605.5, 605.6, 605.6R1, 605.6E1, and 605.6E2 as reviewed
Motion Carried

RESIGNATIONS/CONTRACTS/APPOINTMENTS/TRANSFERS/TERMINATIONS

Upon motion by Knutson, seconded by VanderWerff, it was

RESOLVED: to approve the resignations of Tom Klein (Head Girls Basketball Coach) and Bethany Perez (Para-Educator); and contracts for Dylan McCombs (Asst. Baseball Coach), Janell Sides (Para-Educator), Lindsay Niebuhr (Teacher), and Miah Betz (Teacher).
Motion Carried

FISCAL YEAR 2020 DISTRICT BUDGET DRAFT (V)

Upon motion by Baldwin, seconded by Knutson, it was
RESOLVED: to approve the fiscal year 2020 District budget draft as presented for publication
Motion Carried

PUBLIC HEARING DATE, TIME, AND LOCATION FOR FISCAL YEAR 2020 DISTRICT BUDGET

Upon motion by Knutson, seconded by Bucknell, it was
RESOLVED: to approve the public hearing for the fiscal year 2020 District budget for Monday, April 8th, 2019, at 7:00 p.m. in the PreK-8 Media Center
Motion Carried

MODIFICATIONS TO THE 2018-19 DISTRICT CALENDAR (VI)

Upon motion by Baldwin, seconded by Knutson, it was
RESOLVED: to approve the modified 2018-19 District calendar as presented
Upon motion by Jones, main motion was
AMENDED: to approve the modified 2018-19 District calendar to include April 18 as a student contact day, April 22 as a student contact day, June 7 as the last day of school, and June 10 as the last contract day for teachers
Amendment died for lack of second
Upon motion by Baldwin, main motion was
AMENDED: to approve the modified 2018-19 District calendar to include April 18 as a student contact day, April 22 as a student contact day, June 5 as the last day of school, and June 6, 7 and 10 as the last contract days for teachers
Amendment seconded by Bucknell
Amendment to the motion carried 4-2
Amended Motion Carried

PURCHASE OF JOHN DEERE MOWER (VII)

Upon motion by VanderWerff, seconded by Knutson, it was
RESOLVED: to approve the purchase of a John Deere 1575 TerrainCut from Bodensteiner Implement in the amount of \$29,791.32 to be expensed from PPEL funds
Motion Carried

BOARD LEARNING OPPORTUNITIES/DISCUSSION ITEMS

President Riensche informed the Board of a City meeting in regards to a new development. Also discussed was the request to accept bids on school pictures.

ADJOURNMENT

Upon motion by Baldwin, seconded by VanderWerff, it was
RESOLVED: to adjourn
Motion Carried
President Riensche declared the meeting adjourned at 10:15 p.m.

The Board entered into exempt session for the purpose of discussing negotiation strategies per Iowa Code.

Next regular meeting: Monday, April 8, 2019, at 7:00 p.m.

Developing Lifelong Learners

JESUP COMMUNITY SCHOOLS

Educating students since 1870

The monthly newsletter is for the parents and patrons of the Jesup Community School District. It includes articles written by faculty, administrators, and students as well as general announcements. Any questions, comments, or suggestions should be directed to the Superintendent of Schools:

Nathan Marting
Jesup Community Schools
531 Prospect Street
P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 5
nmarting@jesup.k12.ia.us

It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs), in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

Lisa Loecher
Jesup Middle School
531 Prospect Street
P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 3
lloecher@jesup.k12.ia.us

OPEN ENROLLMENT NOTIFICATION

Parents/guardians considering the use of the open enrollment option to enroll their child/ren in another public school district in the state of Iowa should be aware of the following dates:

- If the student meets the definition of good cause under Iowa Administrative Code, applications can be accepted **after March 1, 2019** for the 2019-2020 school year.
- **September 1, 2018** - Last date for students entering kindergarten for the 2018-2019 school year.
- **March 1, 2019** - Last date for regular open enrollment requests for the 2019-2020 school year.

In most cases, a high school student who open enrolls is ineligible for **varsity** athletic competition during the student's first 90 consecutive school days of enrollment in the receiving district. Some exceptions to this general rule of ineligibility may apply.

Transportation assistance for those who qualify is available only between contiguous districts and shall be deducted from the amount sent to the receiving district. This may be in the form of actual transportation or in the form of a cash stipend. For further details, contact the superintendent's office at 827-1700, ext. 5.

McKinney-Vento Homeless Education Assistance Act

For more information or assistance contact:
Brian Pottebaum, bpottebaum@jesup.k12.ia.us or call
319-827-1700 ext.1102

If you need help with your parent portal
please contact Margie Knipp in the Superintendent's office
at mknipp@jesup.k12.ia.us or 319-827-1700 ext.1401

SCHOOL CANCELLATIONS AND DELAYS

For up-to-date information regarding school dismissals or cancellations, check the school website:
www.jesup.k12.ia.us (alerts scroll near top of screen)
or watch TV stations:

KGAN—(TV)2, KWWL—(TV)7, KCRG—(TV)9
You may also sign up on your Infinite Campus Parent Portal for texts directly to your phone or emails.

Important Note: When school is cancelled, all scheduled activities are cancelled. When school begins late, all morning activities are cancelled.

**Senior Citizen Lunch at
Jesup Community School Cafeteria on
Wednesday, April 17, 11:00 A.M. Cost is \$3.65
Call (319) 827-1700, Ext. 1301 for Reservations.
Menu: Goulash or Breaded Pork Chop**