

Jesup Community School District



“High Expectations, High Achievement”

VOLUME XXXIII

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The 3 M's of Social Media

Nathan Marting

Social media can provide great opportunities for us to connect with others, share thoughts and views with a larger audience, market and promote our businesses, etc. And for all the good that it can provide, it can also open a door for many negative behaviors such as bullying, harassment, distorted views of reality, isolation, and so on. As with most things, it is not the tool but rather how we choose to use it. This article is not intended to lecture or serve as some type of expert advice, but rather just the opportunity to share some observations and reflections. All of us sometimes just need to take a step back, breathe, and reflect a bit on how we use and interact on social media with others as well as our role as adults in helping our young people navigate this world. As a part of my own reflection, I was best able to summarize my thoughts around these three areas; Modeling, Monitoring, and Moderating.

Modeling- As we remind our upperclassmen at school when we want them to serve as positive role models to our younger students, “there are little eyes on you at all times”. Upperclassmen to underclassmen, high school senior to kindergartener, parent to child, teacher/coach to student, we are always serving as role models to those who look up to us. Social media can have such a strong impact on this as the capability of reaching so many people so quickly is amplified. As role models, we can choose to be positive in how we conduct ourselves through choosing to interact in a civil manner on social media, spread positivity instead of hatred, address private conversations privately instead of “blasting out” our thoughts when they are better served in a one to one conversation. When we interact and conduct ourselves positively and appropriately, we give permission to others to do so as well. When we choose to do the opposite, we do the same.

Monitoring- The landscape of social media is changing everyday. Our children and students move between these different platforms very fluidly and frequently. Some social media environments are highly regulated while others offer almost unlimited freedom. Some cater more towards one to one interactions, some focus more on sharing images, and some offer an opportunity to blast information out to anyone who cares to read or view what you have to say. As a parent, it is almost impossible to stay on top of where are children are “hanging out” in regards to social media. And while it may seem almost impossible, it does not make it any less important or worth any less effort in trying to stay on top of it. Yes I do understand that we can not “hover over our children” at all times and that they must learn on their own through their experiences and mistakes. I will also advise that a minimally regulated social media environment may not be the best place to allow our children’s interactions to go unchecked. Unfortunately not all who are on social media are innocent or have the best intentions. As adults we must have conversations with our young people about proper conduct and behavior on social media as well as the potential dangers that can present themselves. It is not only our duty to have these conversations, but to also follow up, ask questions, and stay connected with them as they navigate and interact on social media.

Moderating- Joe Beckman spoke to our student body this fall, as well as a group of parents and adults from the community. One of the many valuable pieces of advice that he shared was “Just Look Up”. This statement can apply to many different situations, but I believe there is a very strong connection to its application and to our use of social media and technology. We have evolved as a society to live part of our lives connected to our phones and computers, some more so than others. Many times I find myself with my nose buried in my phone to only be caught by my own children stating, “Dad, are you even listening to me?” Sometimes it takes those reality checks to help me

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disconnect and be more present with those around me. Our children are no different in that they also can be hooked to their phone or computer, constantly checking Instagram or SnapChat, to see who posted what or what “streak” needs to be maintained. It is us, as adults, who need to first take the lead in moderating our own use as an example, but then also putting limitations and expectations on our children on how much screen time they are spending, especially, on social media. Moderation is key.

In closing and just to be clear, this is not an article stating that all technology and social media is evil and bad. To the contrary, I think when used properly and kept in check, social media can be a great tool to increase our connections with others. Again, the key is in how we use the tool and not the tool itself. Thanks for allowing me the opportunity to share some of my own self reflections and point consider on this very important topic.



End of Year Reminders

The end of the school year is fast approaching. Please take a moment to be sure that:

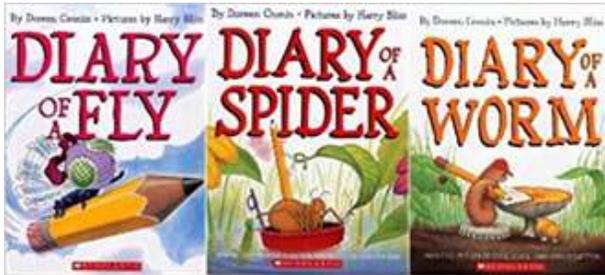
- You child(ren) return to the teacher /classroom anything that belongs to the teacher or JCS.
- Your child(ren) have returned all of the school library books they have checked out.
- Your meal account balance is not in the negative.
- All fees owed for the 2018-19 school year have been paid.

Have lots of fun and learn something NEW this summer ;)

Don't forget - Community Rec has a lot of great activities all year. You can find them through our school website.

2nd Grade Field Trip to Gallegher Bluedorn By: Stacey Conrad

On Friday, May 29th, all 50 of the Jesup 2nd graders excitedly piled on a bus and headed to Cedar Falls! We were able to go to Gallegher Bluedorn to watch the play, *Diary of a Worm, a Spider, and a Fly*. This play was based off of the three separate picture books, *Diary of a Fly*, *Diary of a Spider*, and *Diary of a Worm*, written by Doreen Cronin. Each book takes on the point of view of that bug. The Fly, Spider, and Worm then write diary entries throughout. Earlier this year, we used these stories to help teach the students about different points of view. They even pretended to be a worm and write their own diary.



The play portrays the unlikely best friends of Worm, Spider, and Fly. Worm eats his homework, Fly believes she has superpowers, and Spider can't wait to grow up and molt. It was a joyful, hip musical exploration of the world outside. The setting took place at school and each of the bug's homes. The kids really enjoyed the upbeat singing and action!



Jackie Berryhill - Triumph 4th- 8th

This quarter, Mrs. Klein and I have been working on opinion writing with the fourth through eighth grade students at Triumph. The ability to share human thought and reasoning is a valuable life skill for everyone. First, what is an **opinion**? What is the **reasoning** behind that opinion? Can you give **examples/evidence** as to why you feel this way and restate your **opinion** with even more confidence? Then, of course, an **OREO** treat along the way never hurt anyone, right?

Throughout this process, we were able to generate in-depth and beneficial discussions. It was a learning process that built and strengthened written and verbal communication skills through discussion, writing, and speaking. Students were able to state their opinions with supporting reasons and examples. Some of the topics chosen by the students were: Traveling, Fishing, Horse Sales, Milking Cows, Birds, and Breaking Ponies.

Crazy About Chicks in Kindergarten By: The Kindergarten Teachers

For the past 21 days in Kindergarten, we have been patiently awaiting our chicks to hatch. When you are five- and six-years-old, 21 days is a very long time to wait! We started to incubate chicken eggs on February 19th. During our chicken unit, we have learned about the chicken life cycle, and learned about chickens are oviparous. We learned about different animals that hatch from eggs as well. This was a once in a lifetime experience for our Kindergarten students, which they all enjoyed. Here is what they had to say about our Chick Unit:

What did you learn about the chicks?

There are all different kinds of chicks, almost 300! - Bennett
Chicks hatch out of an egg in 21 days or 22 days - Mylah
Dust mites help keep the chicks and chickens clean. - Caroline
The chicks can be different colors and the eggs are different too. - Leif
Chickens are birds but cannot fly very well. - Avah
Chickens like to peck the ground. - Aria
Boy chickens are called roosters, girl chickens are hens, and babies are called chicks. - Savannah
A mother hen can lay more than 300 eggs a year. - Ryder
They use the yolk for their food in the egg. - Natalie
They use their egg tooth to crack the egg shell. - Easton
They hatch in 21 days and have to crack the egg all the way around to get out. -Matias

What was your favorite thing about the chicks?

I liked the big chickens and seeing them fly. - Harper
I liked the black chicks. - Jared
I liked holding them. - Lydia
I liked learning about them and holding them. - Ava
I liked playing with the chicks and watching them. -Kelsey
I liked learning about how they were changing in the egg each day. - Corbyn
I liked giving them names when they were born. - Kenley
I like holding the chicks the best. - Stella
I liked when they hatched out of the egg. - Kayden
I liked when Mrs. Chamberlin brought two chicks to my house so I could hold them cuz I was sick all week. - Tennyson
I liked when they did "tricks" on the towels as they ran around. -Gable



Gross Motor and Fine Motor skills in Pre-Kindergarten

Keri Griswold Pre-Kindergarten Teacher

Fine motor skills are the ability to make movements using the small muscles in our hands, wrists and fingers. Gross motor (physical) skills are those which require whole body movement and which involve the large (core stabilizing) muscles of the body to perform everyday functions.

There are many simple activities that families can do to strengthen a young student's gross motor and fine motor skills. Some of the fine motor activities that you can have your young student do are, coloring, drawing, cutting, tracing, beading necklaces, playing with playdough, opening small snack packages, buttoning and zipping shirts and jackets, eating and cutting food, brushing hair, and teeth. Some gross motor skills that you can have your young student to are, walking, running, climbing, catching and throwing a ball, and balancing on one leg.

When students work on these skills at home by themselves, it helps them with the day to day tasks that need to be completed at school. It also helps them to improve their own self-help skills. If you have questions or concerns about your students fine motor skills, feel free to ask one of the teachers here at school.

Summer Rec Department Activities

for more information contact: Brock Sabers / Comm Rec bsabers@jesup.k12.ia.us

- All activities will be open for registration on 4/29/19
- Please go to the school website: www.jesup.k12.ia.us click on 'COMMUNITY RECREATION' near the top of the home page. Then click on www.teamsideline.com/jesup to register. Remember not open for registration until Monday 4/29/19

The following activities will be open for registration:

Mondays, June 10, 17, 24th Limit 20 kids per class!

- Fine Motor Fun Pre-K 8:30am-9am Monday, June 10, 17, 24th \$5.00

Each meeting time the children will be guided in an activity or craft that will strengthen and exercise fine motor skills. Pick up and drop off will be at the Elementary Doors.

- Crazy Construction 3/4th grade 9:15am-9:45am Monday, June 10, 17, 24th \$5.00

Children will be given random supplies and a blue print. They will make crazy creations by using the materials provided. Pick up and drop off will be at the Elementary doors.

- Kids Fit 3/4th grade 10-10:30am Monday, June 10, 17, 24th \$5.00

Kids will learn different exercises and stretches to stay healthy. We will also have the opportunity to build an obstacle course to test our skills.

Wednesday, June 12th Limit 30 kids per class!

- Hiking/Picnic Day at Fontana 5/6th grade 9am-12:30pm \$10

Bus will leave the activity entrance at 9am. We will enjoy a day of activities at Fontana. Kids will need to bring a sack lunch and water bottle. Please wear tennis shoes, appropriate clothing, sun screen and hat. The bus will return to the activity entrance approximately 12:30pm.

Wednesday, June 19th Limit 30 kids per class!

- Fishing Day 6/7/8th grade 8:30am-11:30am \$10

Kids will have an opportunity to learn fishing skills or put their skills to the test. Please have kids bring a snack, water bottle, appropriate shoes and apply sun screen if needed. Bus leaves activity entrance at 8:30am and return approx 11:30am

Wednesday, June 26th Limit 30 kids per class!

- Canoe Day 6/7/8th grade 8:30am-11:30am \$10

Kids will have a fun adventure or learning canoe skills and the chance to enjoy the outdoors and water. Please have kids bring a snack, water bottle, appropriate shoes and apply sun screen if needed. Bus leaves activity entrance at 8:30am and return approx 11:30am

Fridays, June 14, 21, 28 Limit 20 kids per class!

- Pete the Cat Pre-K 8:30am-9am Fridays, June 14, 21, 28 \$5.00

Each class time we will read a different Pete the Cat story. We will do a game or craft based on the book. Pick up and drop off will be at the Elementary Doors.

- Candy Counting Pre-K 9:15am-9:45am Fridays, June 14, 21, 28 \$5.00

Each class time we will read a book about numbers and then an activity using our favorite CANDY! Pick up and drop off will be at the Elementary Doors.

Thursday, June 27, Friday, June 28, Monday, July 1 and Tuesday, July 2 (4 days total)

- Youth Tennis 9:00 - 10:00am Grades: 3-6 \$15.00

This summer recreational program is an introduction to the basics of tennis. Throughout the program, students will learn rules, scoring, racquet grip, and stroke technique (serve, forehand, backhand, lob, volley, and overheard). Students will acquire basic tennis skills through drills, games, and match play, both doubles and singles.

Participating student may bring own raquet or one will be provided. If you have questions relating to racquet purchase or general program information, please contact Mr. Fitzgerald at this email address: afitzgerald@jesup.k12.ia.us

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June 10-20th

➤ Swim Lesson Transportation 10:40am - 12:10pm \$5.00/child

Who - Anyone already signed up for swimming lessons at the Fairbank Pool

What - This registration form is for those of you who are interested in using school transportation for this Summer's swimming lessons in Fairbank. Lessons for Jesup are from 11:00-11:45 so the bus will be leaving the school at approximately 10:40.

Where - We will be departing from the Elementary School Entrance here in Jesup

When - June 10th - June 20th from 10:40-12:10

Registration for swim lesson transport this year is \$5 for each child. Registration is due by June 3rd and payment is due by the 10th. Registration is on TeamSideline

WATCH OUT D.C.

Here Comes JMS!

Whitney Ott-Zuzich—Middle School Social Studies

Mrs. Nolting and I had some EXCITING news for our current 6th and 7th graders this year...an opportunity to travel with us to Washington, D.C. during the summer of 2020! The invite was extended to this year's current 6th and 7th graders only, who will be Nolting's and my social studies students when they are 7th and 8th graders and ready for the trip. We are so excited to travel with these kids and already have quite a number of kids already registered to go. We can't wait!

Not only is this a great opportunity for our students to travel outside of the state, but it will be jammed packed with so many educational activities and events that would be impossible to squeeze in on any other trip. Educational travel is so beneficial to our youth and being able to give our students this opportunity is truly amazing. Studies show that students who take educational trips get better grades, are more likely to graduate from high school, attend college, and go to graduate school.

Although we have already had our first parent meeting, there is still room for more. Weren't able to make the meeting? Changing your mind and want your child to come with us now? You can still register! Feel free to contact myself or Mrs. Nolting with any questions you have about registering, the trip itself, payment, etc. You won't regret taking advantage of this opportunity for your child.

Contacts: wott@jesup.k12.ia.us or h nolting@jesup.k12.ia.us



What will we visit??

Memorial Tours:

- Korean
- Vietnam
- WWII
- Marine Corps
- Thomas Jefferson
- Lincoln
- MLK
- FDR

Library of Congress

Supreme Court

U.S. Capitol Tour

Holocaust Museum

G. Washington Estate (Mt. Vernon)

National Archives

Arlington National Cemetery

White House Visitor's Center

It's time again for our Jesup Performing Arts 4 person best shot Golf Tournament and Silent auction!!



When: Sunday, June 2nd, 2019 Where:

Jesup Country Club

Time: 10 AM Shotgun Start, 18 holes

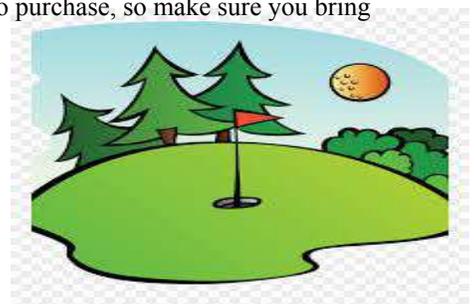
Price: \$60 per player

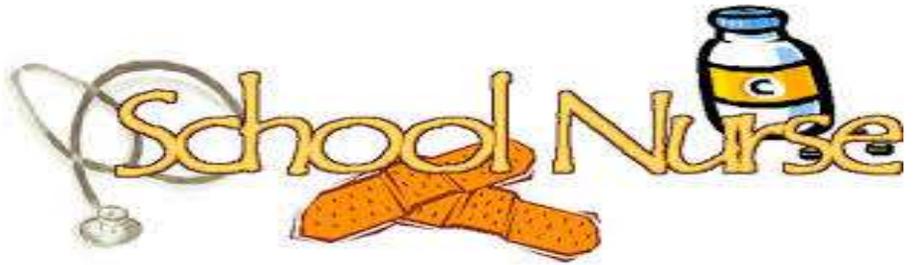
- If you don't have a team of 4, send in your solo registration and Mollie will put you on a team.
- There will be various pin challenges throughout the day. There will also be helpful aides to purchase, so make sure you bring money!
- Silent auction starts @ 9:30AM and ends 20 minutes after last group finishes.

You do not need to be a professional to play! This is a fun tournament! Checks can be made out to JESUP CSD and sent to Mollie Emerson Please write your name and "golf tournament" in the memo line

Registration closes Friday, May 24th!

<https://goo.gl/forms/UsOeqE8Hc6IsqWN2>





From The Desk Of The School Nurse

Christy Van Brocklin, RN
319-827-1700 Option 6
[www.cvanbrocklin@jesup.k12.ia.us](mailto:cvanbrocklin@jesup.k12.ia.us)

What a year we have had, and I know the end of the school year WILL come! Still seems like it will be a long time before summer break, but it will be here soon! With summer time, that means time to schedule your kiddos for their school physicals!

Some things to consider when you go to the Dr!

Attention Graduating Class of 2019 and Parents

Immunization cards for our graduating seniors will be sent home with their report cards. This is a permanent document that needs to be kept in a safe place for life. Many businesses and schools are requiring proof of immunizations before being employed or entering school. This may be their only proof of immunizations, so please keep them in a safe place for when you need them in the future.

Attention Pre-School, Pre-K and New Students- Need Physical and Immunizations

All new students, we need a Physical from a Dr. Your Dr. can use a form from their office, or if you need one, please let me know. This is a State of Iowa Requirement. Please provide a copy of current Immunizations.

Attention Incoming Kindergarten Students- Need Lead Screening

All children enrolling in Kindergarten are required by State of Iowa Law to have at least one lead test to be in compliance with IAC 641 Chapter 67. Kindergarten students are also required to have a vision screen. Our local Lions Club will provide a FREE screening at the beginning of the school year **if consent signed***.

Attention Incoming Kindergarten and 9th Graders-Dental Screen

As of July 1, 2008, the Iowa Legislature passed a bill requiring all incoming Kindergarten students and incoming 9th graders to have a dental exam upon entering school in the fall. If you need an official dental form to take to the dentist, you may stop by my office to pick one up. State Law in compliance with IDPH 641 Chapter 51.

Attention Incoming 7th Graders- Update Immunizations!

The Iowa Department of Public Health has made changes!! State Law that all students entering 7th grade have both a Meningococcal vaccine and Tdap. The Meningococcal is a NEW requirement this year, this is to stop the spread of meningitis and is required to have before 7th grade, and also a booster before 12th grade.

In January 2013 the Iowa Department of Public Health announced that all children enrolling in 7th grade will be required to have one dose of **Tdap** for school entry. Please schedule him/her to receive this vaccination before the first day of school. This is a lot of times given with a school/sports physical. If you are unsure if your child has received this adolescent dose, please contact me. If you choose not to vaccinate, you will need to have a provisional letter notarized, you can get this form from me.

Attention Incoming 12th Graders- New Immunization Requirements!

The Iowa Department of Public Health has made new changes to the Iowa Immunization law. It will be required for all incoming 12th graders to have a Meningococcal vaccine. Meningococcal disease is a life threatening illness that is caused from bacteria that infects the brain, blood, and spinal cord. It easily spreads in crowded settings (college dorm rooms). Please call your Dr. to get your incoming Senior updated!

Communication Devices: The Positive Impact

By Blair Sadler



Communication Isn't Always Through Words

In special education, I often times have students that have communication challenges. That's all these are, challenges. It is my job to help the students as well as to work with school support staff to help our children effectively communicate throughout the school day.

Being able to communicate and share basic wants and needs are things many of us take for granted. We are able to share how we feel, that we need space, that we need to use the restroom, that we need to get a drink. Some of our students are unable to communicate these needs without effective communication devices. It has been my privilege to work with the Jesup speech and language pathologist and parents to help the children in our special education program learn to communicate through a variety of ways. We have students who navigate and communicate effectively using their eyes and some with a hand-held device. These communication devices have given the students in our community a voice, one that matters and needs to be heard, just like anyone else's. Hearing a child say, "Thank you," or "I love you," for the first time is a very powerful and overwhelming feeling, something that many of us will never understand. Imagine if you never heard your child tell you those 3 words. What would you do the first time you heard them?

How are Devices Used in the Classroom

Communication devices should be used across all settings of a student's day. They should be used in the classroom to communicate basic wants and needs, to complete assignments, and to converse and socialize with peers and adults. I personally feel that a communication device is like a foreign language. The best way to learn a language is not always to learn about it in a book or flashcards but to use it in everyday situations. A device is the same. Students need to learn how to answer their peers' questions. Kids who use a device can be asked basic questions about how they are feeling, what they want to do, who is in their family, when their birthday is, what they want for snack, etc.

I have several students who use the device in the general education setting. Our special education model in Jesup is inclusion, so our students are in the general education setting for science and social studies and other electives throughout the day, participating in the classroom with their grade level peers. This has a great impact on our students. They are able to be with their peers and use their devices to complete the curriculum at a modified level. The general education teachers and special education teachers work together during collaboration time to come up with curriculum which can be added to their devices. They are often times working with the same vocabulary and standards as their peers, at a modified level. The Jesup Middle School teachers have worked collaboratively with me and have done a great job of including my students in the classroom, as well as incorporating their devices to complete assignments. I am very proud of the work we are doing here, and I feel that it continues to get better each year.



Student Showcase: Alayna

One of the most powerful things I have experienced in Jesup as a special education teacher, has been working with Alayna. Many of you may see her out and about with her family, supporting her siblings at sporting events, and in the hallway at school. Alayna is a very bright and gifted student. Alayna uses a wheelchair on her own to navigate the hallways. She is able to use her chair to sit or stand and get from one place to another with very few supports. Alayna also uses a speech device with her eyes. The device is set up in front of her, and she "eye-gazes" to the words or phrases on her device to communicate.



Three years ago, Alayna was able to get a new device which changed her entire educational experience. It unlocked a world that many of us didn't know existed. We worked with the speech teachers to help Alayna learn how to use her device. We all thought this would be difficult to learn. Little did we know that it would be more difficult for the adults and extremely easy for Alayna. Soon, I was getting lost on the device and not following Alayna, or I couldn't find the words that we were looking for. Alayna would laugh at me and she would use her eyes to navigate to the pages I was looking for. Alayna quickly had a voice. She was able to tell us what she needed or wanted. Alayna was able to speak for herself, all things that we take for granted each and every day. This had a big impact on the way we communicate at school. We didn't have to ask Alayna questions anymore. She was telling us what SHE needed. It was a year I will never forget. I knew the possibilities would be endless on this device, but I didn't have any idea how big of an impact this device would have on her education.

Alayna soon started using her device in every class. Each class has its own page on the device which includes vocabulary and questions specific to the content in her classes. Alayna has and continues to work in the general education setting for many of her classes throughout the school day to answer grade level vocabulary and answer standards-based questions. She is also able to email her responses to her teachers. She uses her device to look at emails that are sent out from her teachers and to complete quizzes through Google Classroom. Alayna can write sentences or essays using Microsoft Word. This device has changed the way Alayna has participated in the general education setting and has given Alayna a voice and appropriate education. Alayna also enjoys using her device to communicate with her friends and teachers. Alayna likes to tell jokes using her device, watch YouTube, write emails to friends and family, and express basic wants and needs. She can now work the device independently with very little assistance from adults. Alayna has started to tell me her weekend plans and things she enjoys doing. Prior to having this device, I would have to communicate with Alayna's parents to know what was going on.

It's extremely rewarding to give a child a voice and a purpose, and it's even more rewarding when the child wants it for themselves. Alayna is a great example of how technology and communication devices can change education and the world we live in.

(This is a picture of Alayna's device with all of her classes listed. Alayna can pick a class and her vocabulary will come up for each class.)

Set the Standard By Tim Sauer

On March 28, 2019, a big change came sweeping through the state of Iowa. The state board of education recommended statewide standards for Health and PE. For many years there was no recommendation by the state of what standards were for an Health/PE curriculum. At my time at the University of Northern Iowa 2008-2013, I was taught to use the National Association of Sport and Physical Education (NASPE) standard when developing PE curriculum for different grade levels.

Before the 2018 school year, the Physical Education staff here at Jesup had a conversation about the implementation of standard based grading. We talked about the pros and cons of what this would look like and how it would affect our students here at Jesup. We also talked about what set of standards would best represent our program and be the best fit for our kids. We decided that the Society of Health and Physical Educators (SHAPE America) would be the best fit for our program. We believe these standard match our programs beliefs and also has a positive correlation with Health education.

PE SHAPE Standards

Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.

Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

Health SHAPE Standards

Standard 1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.

Standard 2: Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

Standard 3: Students will demonstrate the ability to access valid information and products and services to enhance health.

Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

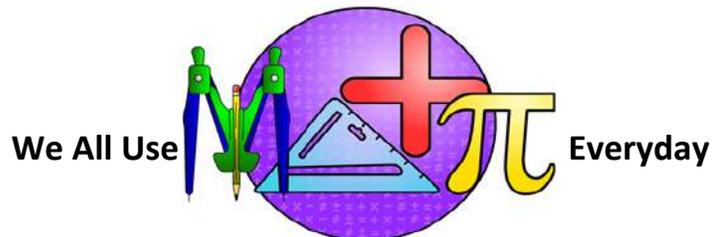
Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

Above you see what are some of the standards that we will be looking at using to best shape our practices and develop assessments that are grade-level appropriate. If you ever have any questions please don't hesitate to email the PE department and remember "Its a great day to be J-Hawk."



Mr. O'Connell

The amount of mathematics going on in my classroom is very exciting. We have accomplished so much in the first half of the school year and it has carried over into second semester. Students have been able to expand their knowledge on math and work to solve many problems that apply to their personal lives.

Pre-Algebra has been working hard recently solving multi-step equations. This is a major part of Algebra and can be a tough topic to grasp for many students. This class has been working up to multi-step equations throughout the year. All of their prior knowledge will be used again in this chapter.

Algebra 1 Part 1 are expanding what they have learned about equations and using those processes to learn about inequalities. We are currently working on multi-step inequalities and will soon be finding ways to connect inequalities to our everyday lives.

Algebra 1 Part 2 is deepening their knowledge of Algebra 1. Topics are requiring students to dive into their previous knowledge to simplify quadratic expressions and equations. Factoring has been a challenging task and these classes continue to ask questions and try different strategies to get better each day. After we finish with quadratics, students will be learning different forms of statistical analysis before the end of the year.

Geometry helps to give a visual representation of the math being done. As well as requiring students to think about each step that is being taken to solve a given problem. It has been very enjoyable to watch the students' knowledge grow as we continue to build from segments and angles to triangles and quadrilaterals. Students have just finished calculating areas and volumes of solid figures and will be exploring some special figures and the basics of trigonometry before the end of the year.

Algebra 1 is moving quickly through the material. They are currently working on multiplying polynomials by "FOIL"ing and will soon be going in the opposite direction and factoring. These classes have been working very hard all year and have covered a lot of material.

The year has been great so far and I am excited to continue to see the growth of each student through the rest of the school year. Keep up the great work J-Hawks!

Time For Reflection

Duane Foster

As another school year starts to wind down, it is a good time to reflect on the great things that happen throughout the year. I was lucky enough to be part of Culture Club again this year and it amazes me at what kind of leaders we have in our school. Students who are willing to wake up early, come in on their own time because getting better and improving our school leadership is important to them. This year we had two different groups that were reading two different books.

One book that we read, "The Energy Bus" by Jon Gordon is a book about how looking at things with a different perspective can help change your life. The book takes you through 10 rules that will help fuel you with positive energy and when things aren't going well can help get you back on the right track. Things won't always go perfectly, but it is how we respond in certain situations that will help determine our outcome.

The other book we read was "Chop Wood Carry Water" by Joshua Medcalf. The book is about falling in love with the process of anything that you do. It's not all about the final destination, but the journey and hard work it takes to get to that destination. The book talks about having discipline and building a solid foundation to help you stay the course when things aren't going the way you want them to. The stronger the foundation, the more we can do and achieve.

So, as I reflect on the year, I continue to realize the solid foundation that Jesup Community School has set. From the administration to the staff and to the students, expectations are high and the willingness to continue you to grow is evident. Jesup has strong leadership and will continue the process of building upon the foundation that has already been surfaced.

Graduation is
Sunday, May
19th
2:00 P.M.



FRIENDS AND
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Jesup Community School District 2019-2020 School Calendar

Summary of Calendar:
 Days/Hrs. in classroom:
 First Semester91/582.0
 Second Semester89/577.4
TOTAL DAYS/HRS 180/1159.4

CALENDAR LEGEND

Start/End	
Early Dismissal	
Quarter	
Trimester	
Holidays	
Vacation Days	
PD Days	
P/T Conf	

HOLIDAYS:

Labor Day (9/2)
 Thanksgiving Day (11/28)
 New Year's Day (1/1)
 Memorial Day (5/25)

Note: One Professional Development Day is met through fulfilling the weekly collaborative meeting requirements for one semester.

Approved: 2/11/19

August 2019					Student Days/Hours	
M	T	W	Th	F		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23	1	6.6
26	27	28	29	30	6	39.6
September 2019						
2	3	4	5	6	10	64.0
9	10	11	12	13	15	97.0
16	17	18	19	20	20	130.0
23	24	25	26	27	25	163.0
30					26	169.6
October 2019						
	1	2	3	4	30	194.0
7	8	9	10	11	35	227.0
14	15	16	17	18	39	253.4
21	22	23	24	25	44	286.4
28	29	30	31		48	312.8
November 2019						
				1	49	319.4
4	5	6	7	8	54	343.8
11	12	13	14	15	58	370.2
18	19	20	21	22	63	403.2
25	26	27	28	29	66	421.0
December 2019						
2	3	4	5	6	71	452.0
9	10	11	12	13	76	485.0
16	17	18	19	20	81	518.0
23	24	25	26	27	81	518.0
30	31				81	518.0
January 2020						
		1	2	3	81	518.0
6	7	8	9	10	86	551.0
13	14	15	16	17	91	582.0
20	21	22	23	24	95	608.4
27	28	29	30	31	100	641.4
February 2020						
3	4	5	6	7	105	672.4
10	11	12	13	14	110	705.4
17	18	19	20	21	115	738.4
24	25	26	27	28	120	771.4
March 2020						
2	3	4	5	6	125	802.4
9	10	11	12	13	130	835.4
16	17	18	19	20	135	868.4
23	24	25	26	27	140	901.4
30	31				141	914.6
April 2020						
		1	2	3	144	932.4
6	7	8	9	10	149	958.8
13	14	15	16	17	153	985.2
20	21	22	23	24	158	1018.2
27	28	29	30		162	1044.6
May 2020						
				1	163	1051.2
4	5	6	7	8	168	1082.2
11	12	13	14	15	173	1115.2
18	19	20	21	22	178	1148.2
25	26	27	28	29	180	1159.4

180 Days/1080 Hours Calendar

Aug 7	Registration
Aug 21	Professional Development
Aug 22	Professional Development
Aug 23	K-12 First Day of School
Sept 2	Labor Day (No School)
Sept 4	1:15 Early Dismissal (PD)
Oct 2	1:15 Early Dismissal (PD)
Oct 14	No School (PD)
Oct 29	End 1 st Qtr (46 days/299.6 hrs)
Nov 5	P/T Conferences
Nov 6	1:15 Early Dismissal (PD)
Nov 7	P/T Conferences
Nov 8	No School (Comp Day)
Nov 11	No School (PD)
Nov 19	End 1 st Tri (60 days/383.4 hrs)
Nov 27	1:15 Early Dismissal
Nov 28-29	Thanksgiving Break (No School)
Dec 4	1:15 Early Dismissal (PD)
Dec 20	1:15 Early Dismissal
Dec 23-Jan 3	Winter Break
Jan 6	School Resumes
Jan 15	1:15 Early Dismissal (PD)
Jan 17	End 2 nd Qtr (45 days/282.4 hrs)
Jan 17	End 1 st Sem (91 days/582 hrs)
Jan 20	No School (PD)
Jan 21	Begin 2 nd Sem
Feb 5	1:15 Early Dismissal (PD)
Feb 28	End 2 nd Tri (60 days/388.0 hrs)
Mar 3	P/T Conferences
Mar 4	1:15 Early Dismissal (PD)
Mar 5	P/T Conferences
Mar 6	No School (Comp Day)
Mar 20	End 3 rd Qtr (44 days/286.4 hrs)
Apr 1	1:15 Early Dismissal (PD)
Apr 10	No School
Apr 13	No School (PD)
May 6	1:15 Early Dismissal (PD)
May 25	Memorial Day
May 27	1:15 Early Dismissal
May 27	End 4 th Qtr (45 days/291.0 hrs)
May 27	End 3 rd Tri (60 days/388.0 hrs)
May 27	End 2 nd Sem (89 days/577.4 hrs)



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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1/ BREAKFAST: Waffles LUNCH: Salisbury Steak, Mashed Potatoes, Gravy, Dinner Roll, Green Beans, Peaches ALTERNATE: Breaded Pork Chop	2/ BREAKFAST: Bagel/Cream Cheese LUNCH: Grilled Chicken/WG Bun, Carrot Sticks, Baked Beans, Mixed Fruit ALTERNATE: Turkey, Ham, Cheese Sub	3/ BREAKFAST: Scrambled Eggs, Toast LUNCH: Tortilla Chips, Nacho Cheese with or without meat, Salsa, Romaine/Dressing Corn, Pears ALTERNATE: Chicken Salad/WG Bun	4/
5/	6/ BREAKFAST: Poptart LUNCH: Pancakes, Sausage, Hash Brown, Tomato Cheese Salad, Banana ALTERNATE: Egg Salad/WG Bun:	7/ BREAKFAST: Yogurt Parfait LUNCH: Hamburger/WG Bun, Corn, Celery Sticks, Apple Slices ALTERNATE: Turkey/WG Bun:	8/ BREAKFAST: Mini Cinni LUNCH: Spaghetti/Meat Sauce, Green Beans, Carrot Sticks, Garlic Toast, Peaches ALTERNATE: Egg Roll	9/ BREAKFAST: Pancake on a Stick LUNCH: Fish/WG Bun, Baked Beans, Coleslaw, Pineapple ALTERNATE: Chicken Salad/WG Bun	10/ BREAKFAST: Cheese Omelet, Toast LUNCH: Pizza, Marinara, Fresh Broccoli/Ranch, Applesauce, Ice Cream ALTERNATE: Ham/WG Bun	11/
12/)	13/ BREAKFAST: Muffin LUNCH: Chicken Nuggets, Pasta Salad, Steamed Carrots, Celery Sticks, Mixed Fruit, Cookie ALTERNATE: Egg Roll	14/ BREAKFAST: Breakfast Pizza LUNCH: Cheese filled Breadstick, Marinara, Corn, Toss Salad/Dressing, Banana ALTERNATE: Ham & Cheese/WG Bun	15/ BREAKFAST: Cinnamon Roll LUNCH: Turkey & Gravy over Mashed Potatoes, Mixed Vegetables, Dinner Roll, Pears ALTERNATE: Fish	16/ BREAKFAST: MeJHawk LUNCH: Corn Dog, Baked Beans, Coleslaw, Mandarin Oranges ALTERNATE: Chicken Salad/WG Bun	17/ BREAKFAST: Egg Bake/Toast LUNCH: Pizza Crunchers, Marinara, Romaine/Dressing, Peaches ALTERNATE: Turkey, Ham, Cheese Sub	18/
19/	20/ BREAKFAST: Snack Bread LUNCH: Italian Chicken Patty/WG Bun, Baked Chips, Peas, Carrot Sticks, Mixed Fruit ALTERNATE: Ham & Cheese/WG Bun	21/ BREAKFAST: Breakfast Breadstick LUNCH: Tenderloin/WG Bun, Corn, Celery Sticks, Orange ALTERNATE: Turkey/WG Bun	22/ BREAKFAST: Mini Donuts LUNCH: Chicken Strips, Mashed Potatoes, Gravy, Green Beans, Dinner Roll, Peaches ALTERNATE: Egg Roll	23/ BREAKFAST: Cheese Omelet, Toast LUNCH: Hot Dog/WG Bun, Baked Beans, Potato Salad, Applesauce ALTERNATE: Chicken Salad/WG Bun	24/ BREAKFAST: Biscuit/Sausage Gravy LUNCH: Pizza, Marinara, Fresh Broccoli/Ranch, Pineapple, Ice Cream ALTERNATE: Ham/WG Bun	25/
26/	27/ NO SCHOOL	28/ BREAKFAST: Cooks Choice LUNCH: Breaded Chicken Patty/WG Bun Fresh Cauliflower/Ranch, Corn, Pears ALTERNATE: Cooks Choice	29/ BREAKFAST: Cooks Choice LUNCH: Goulash, Green Beans, Carrot Sticks, Dinner Roll, Peaches ALTERNATE: Cooks Choice	30/ BREAKFAST: Cooks Choice LUNCH: BBQ Pork Rib/WG Bun, Baked Beans, Steamed Carrots, Pineapple ALTERNATE: Cooks Choice	31/ BREAKFAST: Cooks Choice LUNCH: Taco Quesadilla, Salsa, Romaine/Dressing, Mixed Fruit ALTERNATE: Cooks Choice	6/1
6/2	6/3 BREAKFAST: Cooks Choice LUNCH: Hamburger/WG Bun, Tomato Slices, Mixed Vegetables, Pears ALTERNATE: Cooks Choice	6/4 BREAKFAST: Cooks Choice LUNCH: Brat Wurst/WG Bun, Corn, Celery Sticks, Applesauce ALTERNATE: Cooks Choice	6/5 BREAKFAST: Cooks Choice LUNCH: Sack Lunches, Ham/WG Bun, Baked Chips, Fresh Fruit, Fresh Vegetables/Ranch, Cookie ALTERNATE: Cooks Choice			
BREAKFAST options include cereal variety, toast, applesauce, apple, orange, orange juice, apple juice and grape juice.						
SALAD BAR offered for grades 5-12 may include the following: lettuce, romaine, spinach, broccoli cauliflower and other fresh vegetables. Also included are: apples, oranges, canned and other fresh fruits.						
MENU SUBJECT TO CHANGE						

May 2019

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
			FFA Plant Sales 9:00 am CTE Advisory Committee Mtg 1:15 pm Early Dismissal - Professional Development - PK-12 6:00 pm Booster Club Meeting 6:30 pm Lions Club Honors Banquet	4:00 pm HS B/G Track @ Conference Meet @ Denver 4:15 pm HS Girls Golf vs. Don Bosco 5:00 pm HS Girls Soccer @ Beckman 5:30 pm HS Boys Soccer vs. Beckman	4:00 pm Jesup MS Track Meet 2019 @ Home 4:15 pm HS Golf @ Aplington-Parkersburg	State Large Group Band & Vocal Contest
5	6	7	8	9	10	11
Teacher/Staff Appreciation Week						
	10:00 am HS Boys Golf @ Conference Meet @ Sumner-Fred 10:00 am HS Girls Golf @ NICL Conference Meet @ Wapsie Valley (Tripoli Golf Course) 4:45 pm HS Boys Track @ Aplington-Parkersburg 5:00 pm HS Girls Track @ Denver 5:00 pm HS Girls Soccer vs. Decorah 6:30 pm HS Boys Soccer vs. Decorah	National Teacher Day 4:00 pm MS Conference Track Meet @ Hudson 7:00 pm Dollars for Scholars		2nd Grade Farm Safety Day 4:00 pm State Qualifying Track Meet @ Monticello	10:00 am HS Boys Golf @ Sectional Meet 2019 3:30 pm JV Girls Golf @ Waterloo West 4:30 pm HS Girls Soccer @ West Delaware 5:30 pm HS Boys Soccer vs West Delaware	HS Boys Soccer vs. Tournament 9:00 am HS Girls Soccer @ Waverly
12	13	14	15	16	17	18
	10:00 am HS Girls Golf @ Regional Round 1 2019 6:00 pm Elementary PTO Meeting 7:00 pm School Board Meeting	4:30 pm HS Boys Soccer @ CPU 5:30 pm HS Girls Soccer vs. CPU 6:30 pm 6-12 Grade Spring Pops Concert 7:15 pm Fine Arts Awards Night	11:00 am Senior Citizen Lunch Extension 1101	9:00 am State Track Meet 2019 5:30 pm HS Girls Soccer vs. Solon	10:00 am HS Boys Golf @ District Meet 2019	
19	20	21	22	23	24	25
2:00 pm Graduation	10:00 am HS Girls Golf @ Sectional Round 2 7:00 pm FFA Chapter Meeting	6:00 pm Incoming 5th Grade Parent Orientation	5:30 pm JV/V Baseball @ North Linn	4:15 pm Varsity Baseball (DH) @ Sumner-Fred 5:30 pm HS Softball vs. Don Bosco	12:00 am State Golf 2019 4:15 pm HS Softball @ Sumner-Fred 4:15 pm JV Baseball @ Sumner-Fred	9:00 am Jesup Softball Classic 2019
26	27	28	29	30	31	1
	Memorial Day 6:00 pm JStars Meeting	Iowa FFA Vet Sci online exam 10:00 am State Girls Golf 2019 6:00 pm JV/V Softball @ AGWSR	5:30 pm JV/V Baseball vs. Oelwein		3:30 pm HS Baseball @ Denver 3:30 pm HS Softball vs. Denver	
2	3	4	5	6	7	8

Jesup Community School District

Regular Board Meeting

April 8, 2019, 7:00 p.m.

PreK-8 Media Center

Public hearing on the Fiscal Year 2020 District Budget was held with no comments received.

REGULAR BOARD MEETING 04/08/19

The Board of Directors of the Jesup Community School District regular meeting was called to order by President Riensche at 7:00 p.m., April 8, 2019, in the PreK-8 Media Center.

PRESENT: Baldwin, Bucknell, Jones, Knutson, Riensche, Thorson, VanderWerff

ABSENT: None

CONSENT ITEMS (I, II, III)

The following consent items: A) Minutes of the March 11, 2019 Regular Board Meeting; B) March Financial Statements; C) April Expenditures and Claims

Upon motion by Thorson, seconded by Knutson, it was

RESOLVED: to approve the consent items as presented with moving the Public Forum before reports.

Motion Carried

PUBLIC FORUM

Ryan Andreassen (on behalf of the Jesup Elementary Staff) and citizens, Jessica Zabel, Jill Chemin, and Ann Tempus, addressed the Board on items relating to subjects such as bullying, student discipline, student privacy, and limitations on school communications relating to student records.

ADMINISTRATIVE REPORTS

Elementary/Rural – Principal Pottebaum reported on the special education trip to Camp Courageous; ISASP testing schedule; University of Iowa burn prevention presentation; and Old Creamery Theatre will be on site to present a professional play. Principal Pottebaum also acknowledged the great elementary and rural staff he has the pleasure of working with.

Middle School – Principal Loecher reported on ISASP testing; special education trip to Camp Courageous; and upcoming 5th grade DARE graduation.

High School – Principal Rea reported on ISASP testing; prom week; Conditions for Learning Survey; and attendance at the AEA active shooter training.

District – Superintendent Marting reported on attending a leadership inventory presentation; SAI legal lab seminar happening tomorrow; and the intent of West Marshall to leave the NICL conference.

BOARD POLICY REVIEWS (IV)

Upon motion by Knutson, seconded by Baldwin, it was

RESOLVED: to approve the board policies 606, 606.1, 606.2, 606.3, 606.4, 606.5, 606.6, 607, 607.1, and 607.2 as reviewed

Motion Carried

RESIGNATIONS/CONTRACTS/APPOINTMENTS/TRANSFERS/TERMINATIONS

Upon motion by Baldwin, seconded by Knutson, it was

RESOLVED: to approve the resignations of Susan Ehr (Para-Educator), Brittney Christensen (Para-Educator), Krista Casillas (National Honor Society Sponsor), and Scott Trueg (Head Wrestling Coach); and contracts for Eryca Bass (Head Volleyball Coach), Alexis Zuck (Teacher), Vicki Trueg (Mentor Teacher), Sara Dana (Para-Educator), Abigail McClain (Para-Educator), and Gwendolyn Vogeler (Para-Educator)

Director Bucknell abstained from the vote.

Motion Carried

RESOLUTION AUTHORIZING THE REDEMPTION OF GENERAL OBLIGATION SCHOOL REFUNDING BONDS, SERIES 2012, DATED MARCH 1, 2012, AND LEVYING A TAX FOR FISCAL YEAR 2019-20 FOR THE REDEMPTION OF GENERAL OBLIGATION SCHOOL REFUNDING BONDS, SERIES 2012, DATED MARCH 1, 2012 (V)

Upon motion by Baldwin, seconded by Thorson, it was

RESOLVED: to approve the Resolution Authorizing the Redemption of General Obligation School Refunding Bonds, Series 2012, Dated March, 1, 2012, and Levying a Tax for Fiscal Year 2019-20 for the Redemption of General Obligation School Refunding Bonds, Series 2012, Dated March 1, 2012

Roll Call Vote

Motion Carried

FISCAL YEAR 2020 DISTRICT BUDGET (VI)

Upon motion by Jones, seconded by Knutson, it was

RESOLVED: to approve the fiscal year 2020 District budget as presented with a \$2,000 additional to cash reserve levy

Motion Carried

FISCAL YEAR 2018 DISTRICT AUDIT (VII)

Upon motion by Baldwin, seconded by Jones, it was

RESOLVED: to approve the fiscal year 2018 District audit as presented

Motion Carried

BOARD RESOLUTION OPPOSING SCHOOL VOUCHERS AND EDUCATION SAVINGS ACCOUNTS (VIII)

Upon motion by Bucknell, seconded by VanderWerff, it was

RESOLVED: to approve the resolution opposing school vouchers and education savings accounts

Motion Carried

IAEP COOPERATIVE PURCHASING AGREEMENT (IX)

Upon motion by Bucknell, seconded by VanderWerff, it was

RESOLVED: to approve the IAEP Cooperative Purchasing Agreement as presented

Motion Carried

OUT OF STATE TRAVEL FOR 8TH GRADE STUDENTS TO GALENA, IL

Upon motion by VanderWerff, seconded by Bucknell, it was

RESOLVED: to approve the out of state travel for the 8th grade field trip to Galena, IL on May 29, 2019

Motion Carried

2019-20 SHARED AGREEMENT WITH INDEPENDENCE CSD FOR BOYS/GIRLS SOCCER (X)

Upon motion by VanderWerff, seconded by Baldwin, it was

RESOLVED: to approve the 2019-20 shared agreement with Independence CSD for boys and girls soccer at the rate of \$75 per participant

Motion Carried

2019-20 SHARED AGREEMENT WITH INDEPENDENCE CSD FOR BOYS/GIRLS TENNIS (XI)

Upon motion by Baldwin, seconded by Thorson, it was

RESOLVED: to approve the 2019-20 shared agreement with Independence CSD for boys and girls tennis at the rate of \$75 per participant

Motion Carried

SOUTH GYM FLOOR RENOVATION (XII)

Upon motion by Baldwin, seconded by Knutson, it was

RESOLVED: to approve the resurfacing and painting of the south gym floor as presented from FLR Sanding in the amount of \$21,400 to be expensed from Sales Tax with the Booster Club and Athletics providing \$3,465 in support for project enhancements

Motion Carried

PURCHASE OF TORO MOWER (XIII)

Upon motion by Baldwin, seconded by VanderWerff, it was

RESOLVED: to approve the purchase of a Toro ZMaster mower from B&B Farm Store in the amount of \$8,199 to be expensed from PPEL Funds

Motion Carried

BOARD LEARNING OPPORTUNITIES/DISCUSSION ITEMS

Director Jones shared take-a-ways and highlights from his trip to the 2019 National Association of School Boards Convention.

ADJOURNMENT

Upon motion by Baldwin, seconded by Knutson, it was

RESOLVED: to adjourn

Motion Carried

President Riensche declared the meeting adjourned at 8:37 p.m.

The Board entered into exempt session for the purpose of discussing negotiation strategies per Iowa Code.

Next regular meeting: Monday, May 13, 2019, at 7:00 p.m.

Developing Lifelong Learners

JESUP COMMUNITY SCHOOLS

Educating students since 1870

The monthly newsletter is for the parents and patrons of the Jesup Community School District. It includes articles written by faculty, administrators, and students as well as general announcements. Any questions, comments, or suggestions should be directed to the Superintendent of Schools:

Nathan Marting
Jesup Community Schools
531 Prospect Street
P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 5
nmarting@jesup.k12.ia.us

It is the policy of the Jesup Community School District not to illegally discriminate on the basis of race, color, national origin, gender, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs), in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator:

Lisa Loecher
Jesup Middle School
531 Prospect Street
P.O. Box 287
Jesup, Iowa 50648-0287
319.827.1700 ext. 3
lloecher@jesup.k12.ia.us

OPEN ENROLLMENT NOTIFICATION

Parents/guardians considering the use of the open enrollment option to enroll their child/ren in another public school district in the state of Iowa should be aware of the following dates:

- If the student meets the definition of good cause under Iowa Administrative Code, applications can be accepted **after March 1, 2019** for the 2019-2020 school year.
- **September 1, 2018** - Last date for students entering kindergarten for the 2018-2019 school year.
- **March 1, 2019** - Last date for regular open enrollment requests for the 2019-2020 school year.

In most cases, a high school student who open enrolls is ineligible for **varsity** athletic competition during the student's first 90 consecutive school days of enrollment in the receiving district. Some exceptions to this general rule of ineligibility may apply.

Transportation assistance for those who qualify is available only between contiguous districts and shall be deducted from the amount sent to the receiving district. This may be in the form of actual transportation or in the form of a cash stipend. For further details, contact the superintendent's office at 827-1700, ext. 5.

McKinney-Vento Homeless Education Assistance Act

For more information or assistance contact:
Brian Pottebaum, bpottebaum@jesup.k12.ia.us or call
319-827-1700 ext.1102

If you need help with your parent portal
please contact Margie Knipp in the Superintendent's office
at mknipp@jesup.k12.ia.us or 319-827-1700 ext.1401

SCHOOL CANCELLATIONS AND DELAYS

For up-to-date information regarding school dismissals or cancellations, check the school website:
www.jesup.k12.ia.us (alerts scroll near top of screen)
or watch TV stations:

KGAN—(TV)2, KWWL—(TV)7, KCRG—(TV)9
You may also sign up on your Infinite Campus Parent Portal for texts directly to your phone or emails.

Important Note: When school is cancelled, all scheduled activities are cancelled. When school begins late, all morning activities are cancelled.



Last Day of
Classes for
STUDENTS